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Service Paper

A Bibliography and Index on Argentina
and Brazil for Junior High School.

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1948

Boston University
School of Education

Service Paper
Bibliography and Index on Argentina and Brazil
For Use in Junior High School.

Submitted by
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B.S. Ed. Framingham Teachers College, 1947

In partial fulfillment of the requirement
for the degree of
Master of Education
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✓

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The writer wishes to express her thanks to the many people who helped her to write this paper: To the publishing houses, especially D. C. Heath for their courtesy and aid in answering questions; to the Pan American Union which sent copies of all the bibliographies which they had that had bearing on the subject; and especially to Mr. William H. Cartwright of the School of Education and Dr. George D. Howard, formerly of the College of Liberal Arts, for their help, inspiration, and patience. Without them this work would never have been completed.

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CHAPTER 10

10.1

Let $f(x) = x^2 + 1$ and $g(x) = x^2 - 1$.

(a) $(f+g)(x) = (x^2 + 1) + (x^2 - 1) = 2x^2$

10.2

(b)

$(f-g)(x) = (x^2 + 1) - (x^2 - 1) = 2$

(c)

(d)

(e)

(f) $(fg)(x) = (x^2 + 1)(x^2 - 1) = x^4 - 1$

(g)

10.3

(a) $(f \circ g)(x) = f(g(x)) = f(x^2 - 1) = (x^2 - 1)^2 + 1$

(b) $(g \circ f)(x) = g(f(x)) = g(x^2 + 1) = (x^2 + 1)^2 - 1$

(c)

(d)

(e)

(f)

The History of Inter-American Relations

There has been increasing interest in our South and Central American neighbors in the last twenty years until today both continents of this hemisphere are finally beginning to recognize the similarities in past, present, and future problems which have, and still do bind them together closely. The war for independence in the United States inspired the revolts in the states south of the Rio Grande. Washington, Adams, Franklin, Bolivar, and San Martin all had the same principal ideal in mind -- freedom of their people from the oppressive bonds of the old world. After independence the same problems faced them; the diversity of nationalities, the difficulty of communication, the illiteracy of the people, and the retarded economic development of the country.

Early in the 1800's, the United States began to recognize the importance of her neighbors to the south. This recognition resulted in the issuance of the Monroe Doctrine in 1823. This document says in part, "The American continents...are henceforth not to be considered as subjects for further colonization by any European powers, ...We owe it to candor...to declare that we should consider any attempt on their part to extend their system

1. James, Preston, Latin America. New York, Odyssey Press, 1942, p.45, Says of Bolivar, "He was an idealist, ready,...to leave his traditional place on a large estate in the valley of Aragua to undertake the dangerous business of revolution. His ideal was liberty of his people from the oppression of unsympathetic European rulers."

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to any portion of this hemisphere as dangerous to our peace and safety." ^{2.} At the time it was enunciated, the Doctrine was accepted as a friendly gesture by the Latin Americans. Later, however, the countries became bitter because they were not consulted before this unilateral document was issued.

The issuance of the Roosevelt corollary to the Monroe Doctrine in 1904 increased this bitter feeling because, to the Latin Americans, it was a threat of American intervention hanging over them. The corollary which was announced in his Congressional message in December, said, "If a nation shows that it knows how to act with reasonable efficiency and decency in social and political matters, if it keeps order and pays its obligations, it need fear no interference from the United States. Chronic wrongdoing, or an impotence which results in a general loosening of the ties of civilized society may in America, as elsewhere, ultimately require intervention by some civilized nation, and in the Western Hemisphere the adherence of the United States to the Monroe Doctrine may force the United States, however reluctantly, in flagrant cases of such wrongdoing or impotence, to the exercise of an international police power." ^{3.} This corollary was used as the

2. Commager, Henry Steele, Documents of American History, Vol. 1. New York, F. S. Crofts and Co., 1944, pp.235-237.

3. Commager, Op. Cit. Vol. 2. pp.213-215.

For further information read Hacker & Kendrick, The United States Since 1865. New York, F. S. Crofts and Co., 1939, pp. 437-440.

reason for intervention in the affairs of the Dominican Republic in 1905, Haiti in 1905, and Nicaragua in 1911 by the United States.

Through the Inter-American conferences, the Doctrine and the corollary have gradually lost their unilateral wording, and have become the work of all the Americas. Several of these conferences had a special meaning, for through them the United States showed her abandonment of her interventionist policy in Latin America. In 1936, The Inter-American Conference for the Maintenance of Peace was held in Buenos Aires, Argentina, and provisions were made for the settlement of disputes by consultation, arbitration, and other peaceful means. It was agreed that where ever the peace of the Americas was threatened, the governments should consult together to preserve the peace. This conference also showed the Latin American nations were now ready to accept the leadership of the United States. Agreements were also made for the increase of trade, and cultural interchange, and improved methods of communications among the Americas.

Two years later the Eighth International Conference of American States was held at Lima, Peru, applauded the spiritual unity of the Americas arrived at in Buenos Aires, and reiterated the agreements of that meeting. The members agreed that wheresoever consultation was necessary to preserve the peace, the twenty-one Foreign Ministers of the American Republics should meet. This regular five-year meeting adopted a policy of one for all, and all for one. Aggression against one was to be aggression against all.

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The Monroe Doctrine was reiterated in 1940 at the time of the war emergency, but since 1940, it is seldom mentioned as such, for in that year the American Republics sent delegates to a conference held in Havana, Cuba. Here, in the Act of Havana, the Monroe Doctrine was made multilateral at last. "The terms, "(i.e., of the Act of Havana), "to simplify the minutes of the conference, were:

"Aggression against any one American Republic would be regarded as aggression against all of the American Republics.

"Any effort on the part of the European aggressors to absorb or to transfer or attempt to transfer, directly or indirectly, the colonial possessions in the hemisphere belonging to the victims of aggressions (i.e., Dutch or French Guiana, or the Caribbean possessions of France, or the Netherlands) would be resisted by the American Republics."⁴ Thus, the Monroe Doctrine has been made multilateral in language at least.

Again in 1942, after the United States had been attacked, and she and other²⁰ republics had declared war following the agreed upon policy, The Third Meeting of the Ministers of Foreign Affairs of the American Republics met at Rio de Janeiro to discuss the problems of inter-American defense arising from the Pearl Harbor attack. The meeting marked a new degree of development in inter-American cooperation, for here guarantees were agreed upon whereby the American republics were protected not only against outsiders, but also against each other.

4. Americas United, Washington, D.C., Office of the Coordinator of Inter-American Affairs., p.12.

Contrary to popular opinion, Pan Americanism and the Good Neighbor Policy are not new. They are the result of an ideal of a far visioned man, Simon Bolivar. This ideal was born in 1826 when the Congress of Panama, the first meeting of the American States, was called by Bolivar. While the Congress of Panama did not result in the immediate establishment of a permanent organization, nevertheless, it was the germ of one of the greatest experiments in international relationships the world has ever seen. After a period of dormancy, the idea was revived and the Pan American Union was established in 1890 under the name of the International Union of American Republics. It was the result of a meeting called by James G. Blaine, United States Secretary of State, for the promotion of inter-American trade and the furtherance of peace through the arbitration of international disputes. Over a period of fifty-seven years, inter-American cooperation, Bolivar's dream, has slowly become a workable reality.

~~Ex-President~~ President Herbert Hoover deserves the credit for establishing what has since become famous as the "Good Neighbor Policy" toward Latin America. While President, he made a visit to Latin America where he made progress in the difficult job of bringing the countries of the western hemisphere closer together. His interest led to the sending of better qualified representatives to many Latin American countries.

Although the Good Neighbor Policy thus had its start under Hoover, it is closely connected with Franklin D. Roosevelt because

of the increased emphasis placed on improving the relations between the nations of this hemisphere during his presidency. In his first inaugural address he proclaimed, "In the field of world policy, I would dedicate this nation to the policy of the good neighbor---the neighbor who respects his obligations and respects the sanctity of his agreements in and with a world of neighbors."⁵

He amplified this promise on December 28, 1933, when he said "... the definite policy of the United States from now on is one opposed to armed intervention. The maintenance of constitutional government in other nations is not a sacred obligation devolving upon the United States alone. The maintenance of law and the orderly processes of government in this hemisphere is the concern of each individual nation within its own borders first of all. It is only of and when the orderly processes of government affects the other nations of the continent that it becomes their concern; and the point to stress is that in such events it becomes the joint concern of a whole continent in which we are all neighbors."⁶

Under Roosevelt many new agencies bearing on Latin American relations were created. In 1941, these agencies were gathered to-

5. Americas United. pp.4-5.

6. Inter-American Cooperation. Washington, D.C., Coordinator of Inter-American Affairs, 1943, p.3

7. Hacker & Kendrick, Op. Cit. pp.738-739.

8. Inter-American Cooperation. pp5-7.

gether under the office of the Coordinator in Inter-American Affairs, directed by Nelson Rockefeller. This agency, now under the State Department, along with the Export-Import Bank is doing much good work toward the cementing of favorable hemispheric relations. Under Secretary Hull new trade agreements were made between the Americas, and educational and cultural interchange increased. More and more Americans are developing a genuine interest in Latin America. Increasing numbers of them travel and study in Latin America and, at the same time, students, scientists, and scholars from south of the Rio Grande who once looked to Europe for training and inspiration are now turning increasingly toward the United States.^{9.}

"At present our Good Neighbor Policy, going hand and hand with the kind of economic thinking that embraces the entire hemisphere, not merely our own country, is shaped to some extent--though not entirely--toward permitting and helping the Latin American nations to develop themselves."^{10.} In 1942, for example, thirty agreements were signed by Brazil and the United States covering the purchase of various commodities, development of basic and strategic materials in Brazil, loans by the Export-Import Bank, and a health and sanitation program. The latter is an^{11.}

9. Americas Cooperate for Victory. p.14

10. Hanson, Earl Parker, The Amazon: A New Frontier? New York, Foreign Policy Association, 1944, p.14

11. Basic Data on the Other American Republics. Washington, D.C. Coordinator of Inter-American Affairs, p.31.

innovation in American relations, for under it technical assistance and financial help are being extended to aid in Brazil's solution of pressing economic and social problems. Trained specialists and technicians in all fields are going to Central and South America on invitation to assist in the economic development of these countries and to train native personnel to replace them.

Overwhelming evidence of the favorable trend in Inter-American relations can be seen by the appointment of a Latin American for the first time to the position of Director General of the Pan American Union. Lleras Camargo, former Columbian interim president, is now directing the activities of the Union toward the furtherance of peace and friendship among the twenty-one American Republics.^{12.}

Two other men who are spreading the fame of Latin America are Dr. Aranha of Brazil, President of the United Nations General Assembly,^{13.} and Dr. Houssay of Argentina, co-winner of the Nobel Prize in Medicine for 1947.^{14.} These Great men are being recognized world wide for their achievements, and both are especially admired in the United States.

12. Aikman, Duncan, "New Political Leaders of Latin America." United Nations World. May 1947, pp.39

13. Tavares de Sa, Hernane, "Arenha of Brazil," United Nations World. November 1947. pp.28-31

14. de Pascal, Vincent, "Houssay of Argentina," United Nations World. January 1948. pp.22-25

Thus it seems that we are on the right path in hemispheric relations, but the desirable end can only come through mutual understanding. This can best be achieved through education. As Cordell Hull said, "The relations among our nations must not rest merely on the contracts between diplomat and diplomat, political leader and political leader or even businessman and businessman. They must rest also on contacts between teacher and teacher; between student and student; upon the confluence of streams of thoughts as well as upon more formalized governmental action and constructive business activity."

15.

Investigation, Purpose, and Explanation of the Paper

Brazil and Argentina were picked for this study because they are the largest and most important countries of South America. Although they lie next to each other geographically, these great countries are very different and this difference easily can be shown through their relationship with the United States. Economically Brazil and the United States are more closely connected than Argentina and the United States because of the differences in the products of the countries. The United States is Brazil's best customer, importing \$105,165,987.00 worth of goods in 1940 while Brazilian imports from the United States amounted to \$110,587,654.00 in the same year. In 1943, the United States purchased 51% of Brazil's exports, while Brazil received 54% of all imports from the United States. The United States needs coffee, minerals, and rubber, which can be supplied by Brazil, while Brazil needs heavy machinery and manufactured goods which she may obtain from the United States. Argentina, on the other hand, has as her chief export the same foodstuffs which the United

10. For further information on trade figures, see Basic Data on the Other American Republics. pp.28-29; 30-31

17. To show the distribution of trade, the following figures
Ibid. p.29

Exports from Brazil in 1938		in 1943	
Germany	25%	United States	54%
United States	24%	Argentina	19%
United Kingdom	10%	United Kingdom	7%
France	3%		

States seeks to export.¹⁸ Thus Argentina and the United States are rivals in world trade and hence in western hemisphere relations.

Because Brazil and Argentina are the two largest and most important countries of the South American continent much has been written about them, but contrary to expectations few bibliographies have been devoted to these countries alone. Usually the bibliographies pertain to the whole of South America and require much shuffling to locate the information desired. It is the purpose of this paper to rectify this by developing a bibliography for these two countries alone.

It is also a weakness in most bibliographies that they are prepared for adult use or for unclassified school use. Of the latter a few can be used by junior high school students, but they require the hunting for some symbol, such as an asterisk, that designates books suitable for junior high school work. These bibliographies seldom provide for individual reading differences. It is the purpose also of this paper to develop a bibliography of books suitable for use in junior high school alone. Some of the books will be much too advanced for the average junior high

18. The distribution of trade in Argentina as follows, Ibid. p9

<u>Exports from Argentina in 1938</u>		<u>in the first ten months of 1943</u>	
Continental Europe	40%	United Kingdom	30%
United Kingdom	33%	United States	23%
Latin America	11%	Union of South America	8%
United States	8%	Brazil	6%
		Sweden	3%

school student, but could be easily read by the advanced student, while some books will be easily read by the poorer readers. Some of the books are included, because the material that they contain can not be found elsewhere.

During the research for this paper, it was discovered that the country which has been most completely covered is Mexico. There have been many studies pertaining to Mexico alone, but this country seems to be the only one of which this is true. To find^{19.} information, one may go to any one of many bibliographies and quickly locate desirable books. If, however, one wishes to do the same for Brazil and Argentina, he must go to one of the bibliographies on Latin America and spend unnecessary time thumbing pages.

Of the bibliographies on Latin America as a whole, the best ones are the National Education Association's Latin American^{20.} Backgrounds, issued in 1941 by the Research Division, and Children^{21.} of the Other Americas, prepared by M. Elizabeth Barry and Delia Goetz for the Office of the Coordinator of Inter-American Affairs. The former is divided into sections pertaining to common topics

19. One of these is: Chase, W. L., Mexico: A Bibliography, Boston, School of Education, Boston University, n. d.

20. Washington, D. C.

21. Washington, D. C., 1942

of study such as "The People," "The Country," "History and Government," "Transportation and Communication." Under each topic is listed material pertinent to the subject on all of Latin America. The books are classified by author in each section and complete bibliographical information is given about each one, including price. A short concise annotation is included stressing the important points of the book. Each book is numbered and one book may appear several times in different sections. The bibliography includes an index in which are listed the numbers of all books pertaining to a particular country. A disadvantage is that one has to locate the topic information is desired upon, and know the range of numbers in that section, then using the index find similar numbers in the list under the desired country. As can be seen, this requires a lot of page turning. Another disadvantage is the appearance of one book several times under different topics, each time with a new number. There is no master list of these books which are repeated. However, it is still one of the most useful bibliographies because of the topic arrangement.

The second bibliography mentioned, The Children of the Other Americas is also divided into sections, such as: "Homes, Schools, and Community Life," "Dances, Songs, and Festivals," and "Their Animal World." Each section has its own table of contents and a place for "Teacher's Additions". Materials are divided into age groups and subdivided into "Books" and "Pamphlets". A "Teachers Bibliography" is also included in each section. The materials are classified by author and complete bibliographical information

is given. The annotations are longer and more inclusive than in Latin American Backgrounds. Again in the bibliography, books appear more than once, but the annotations usually change with the subject of the section. The number of books in each section is small, but the list of periodicals as a separate part is an improvement. There is no index of any kind by countries, and a master table of contents is missing. The print is so small the bibliography could only be used by advanced students or the teachers.

A bibliography which can be used to easily locate materials about industry, products, and transportation is Industries, Products, and Transportation in Our Neighbor Republics²² compiled by Jewel Gardiner and Jean Gardiner Smith under the direction of Mora Beust. This bibliography is in two sections; the first, a subject index divided into two parts, classified by subjects and by country, and second, a list of books, pamphlets, and magazines included in the bibliography. The books are listed by author in all sections and partial bibliographical information is given, including price is given about each book mentioned in part one. A short complete annotation is included, along with the probable grade level. There are also several pages devoted to the magazines mentioned in the first part and a list of magazines of use

22. Washington, D. C., Library Service Division, U. S. Office of Education, 1942.

to children. At the end of the bibliography appears a directory of publishers with the key to the abbreviations of publishers' names used in the whole bibliography. The print is large and clear and could be used by children with ease. In the first part, two excellent product maps appear, and two good photographs appear in part two.

When undertaking this work, the writer had expected to find that the Brazilian and Argentine embassies would have materials available on their countries for teachers. This is not the case. Although the Argentine embassy does have printed materials, they are limited mostly to pictorial and tourist information. The Brazilian embassy does no educational work at all. In fact, all inquiries pertaining to teaching aids that are addressed to the Brazilian embassy are turned over to the Pan American Union for answer.

The Pan American Union does much work on developing bibliographies about special subjects. These, again, are usually on all the Latin American countries rather than on specific countries. The Division of Intellectual Cooperation of the Union was most helpful to the writer. It sent copies of all bibliographies that pertain in any way to Argentina and Brazil that had been prepared for the Union. These bibliographies were prepared for adult use mostly. The books in most are much too difficult for the average junior high school student. One bibliography prepared for the use of teachers of junior and senior high school students is

Recently Published Textbooks and Supplementary Materials for the
Study of Latin America in Elementary and Secondary Schools. ^{23.} This bibliography is a list of upper Elementary and above textbooks suitable for use in teaching the geography, history, and literature of Latin America. It consists of eleven textbooks, followed by suggestions for supplementary reading for student and teacher. Complete bibliographical material is given for each book, and a complete annotation is given to the textbooks in the first part.

Another bibliography investigated was Books on Latin America
for Young Readers. ^{24.} The annotations here consist of a few words
^{25.} or a phrase giving the general trend of the book. The suggested age level of the book is also noted beside complete bibliographical material. The age levels vary from four to sixteen; but the books are not graded by age, they are listed by author. Again, this bibliography shares the fault of being too general.

To find information about the discoverers, national leaders, or other people, the best source is a bibliography prepared by

23. Washington, D. C., Division of Intellectual Cooperation, Pan American Union, January 1947.

24. Washington, D. C., Division of Intellectual Cooperation, Pan American Union,

25. Ibid. p.6. An example of the annotation:

"Steen, Elizabeth K.: Red Jungle Boy. Harcourt, Brace and Co., New York, '37. \$2.00 Brazilian jungle life. Ages 9-12".

The first paragraph of the letter is very interesting, and I have
been thinking about it for some time. It is a very good
example of the way in which the writer has used the
language to express his thoughts. The second paragraph is
also very good, and I have been thinking about it for
some time. It is a very good example of the way in which
the writer has used the language to express his thoughts.

The third paragraph is also very good, and I have been
thinking about it for some time. It is a very good
example of the way in which the writer has used the
language to express his thoughts. The fourth paragraph is
also very good, and I have been thinking about it for
some time. It is a very good example of the way in which
the writer has used the language to express his thoughts.

The fifth paragraph is also very good, and I have been
thinking about it for some time. It is a very good
example of the way in which the writer has used the
language to express his thoughts. The sixth paragraph is
also very good, and I have been thinking about it for
some time. It is a very good example of the way in which
the writer has used the language to express his thoughts.

Viola E. Peterson called Discoverers, Conquerors, Colonial Settlers,
Liberators, National Leaders of Latin America.^{26.} This bibliography
 is made up of books on the people who are studied in a history
 course about Latin America. The first part of the bibliography is
 a general section of three pages listing twenty-six books which
 are made up of bibliographical sketches about many people. The
 next thirteen pages are divided into sections about "Discoverers
 and Conquistadores", "Colonial Settlers", "Liberators", "National
 Leaders", and "Maximillian and Carlotta". Under these headings
 are listed people that would be studied, such as: Ferdinand
 Magellan, the date of their death, a statement about their chief
 accomplishment, and then books pertaining to them alone. An ex-
 ample is as follows:
 27.

"Ferdinand Magellan (d. 1521). The first explorer to circum-
 navigate the world.

"61. Benson, Edward F. Ferdinand Magellan. London. John Land.
 1929. pp.262 Also New York. Harpers and Brothers. 1930

"62. Zweig, Stefan. Conqueror of the Seas: the Story of Magellan.
 Translated and edited by Eden and Cedar Paul. New York.
 Viking Press. 1938. pp.335."

The chief difficulty of this bibliography is the alphabetic arrange-
 ment some times by a different name than is usually used. An ex-
 ample occurs with the name of Balboa. It would be expected to
 find him under the "B's", but such is not the case. Balboa is

26. Washington, D. C., Pan American Union, Division of Intel-
 lectual Cooperation, April, 1946. 104

27. Ibid. p.6.

found under his full name, Vasco Nunez de Balboa, and is listed
 28.
 under the "N's". The last five pages are an index classified alphabetically by the people who are covered by the bibliography. Next to the name is a statement again about the chief importance of the person. The number of the book or books that cover the man is listed also.

The chief fault of the bibliographies investigated was the breadth of subject covered. It is the purpose of this paper to offer as many books on Argentina and Brazil alone that are suitable for use in teaching about these countries as it was possible to gather in the limited time available to the writer. It is not suggested that there are not other books which may be as good or better than those included. Any teacher has to use those materials which are at hand. This paper tried to locate many of the books commonly used in schools, and found in libraries that can be used to teach the importance of Brazil and Argentina. The books included are of all reading levels and interests. It was attempted to provide for individual differences in this manner. The annotations whenever possible show the connection to countries to be studied. Many of the books included are of a general nature, about all of Latin America. These books are valuable, but take a little more work and time to find specific information of use.

The main part of this paper is divided into two parts; an index and a bibliography. The index is then divided into two main sections; one on each country, plus a short introductory section on general United States-Latin American relations. Each section is subdivided into topics such as "Products of Brazil", "The People", under which are listed many of the books included in the bibliography which pertain to the topic. These books are listed alphabetically by author, and if there are more than one author, only the first author's name is used. A shorter version of the title is also given for the sake of ease and space. Enough is given to make location easy. To find full information about the book, such as would be necessary for ordering it, you must turn to the bibliography. Page references are included for some of the books.

The bibliography is also divided into two main sections, one on Argentina, and the other on Brazil. The books are listed by author and complete bibliographical information, including price whenever possible. The books are graded only to the extent of being easy, average, or hard for the average junior high school students. The "easy" books include those which would be for elementary school age children, and vary from third to sixth grade reading ability. These books are shown by the # sign before the name of the author in the index and bibliography. The "average" books are those which because of print, vocabulary, or content are those of the average junior high school student's reading ability. These books are those not marked by any sign. The "hard" books

are those designated by an asterisk (*) before the author's name. These are the books because of language, print, or technical content are above the average reading and comprehension ability of the junior high school student. Some of these books are written for high school and college students, and only advanced students could read them. It would be up to the teachers discretion how far the students are allowed to go with these books. The teacher could and should use many of them for personal knowledge. As expected, each section of grading is wide and great variance takes place among the books included. Books suitable for the seventh grade would seem easy to an advanced ninth grader, and the "average" books include both.

The annotations are kept as short as the material would allow and include the relationship of the book to the study whenever possible. Some of the books, those which have no annotations, have been included because of a high recommendation found in another bibliography, but the writer has not been able to locate them in the library facilities available to her.

As there are new books constantly coming out, they must and should be added to any list for pupils and teachers. It is hoped that each teacher will keep adding to her library new books, but also some of the older excellent books included in the bibliography.

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pp. 33-41 (story)

Orchids.

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Products of Brazil (continued)

Minerals. (continued)

Diamonds. (continued)

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pp. 89.

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Bowman, Westward from Rio.

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pp. 214-219; 230; 248; 279; 285-287; 323-324.

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- #Hager, Wings Over the Americas.
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- Peck, Roundabout South America.
- Rauschenbush, Look at Latin America. (pamphlet)
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- Reid, Seeing South America.
- *Rishell, See South America.
- *Sandeman, A Forgotten River.
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- Strode, South by Thunderbird.
- #Stull, Our World Today;
- Ullman, Other Side of the Mountains.
- Utting, Day by Day in South America.
- Verrill, My Jungle Trails.
- Wiese, The Parrot Dealer.

Transportation - Brazil. (continued)

Witherspoon, Let's See South America.

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Young, South American Excursion.

Zahl, To the Lost World.

Travel - Brazil.

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#Bennett, Maria Mello and Her Monkey.

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*Jennings, Call the New World.

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Pollock, The Gaucho's Daughter.

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*Agassiz, Louis and Mrs. E. C., A Journey in Brazil. Boston, Houghton Mifflin, 1888, 54 Opp.

The story of a scientific expedition, what they saw and did. Included are passages from their journal and letters to their friends in which they tell of adventures. Block print illustrations.

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Atwood, Wallace W., & Thomas, Helen G., The Americas. Book 2. Boston, Ginn & Co., 1941, 322 pp., \$1.40.

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#Bandeira Duarte, M. E., The Legend of the Palm Tree. New York, Grossett & Dunlap, 1940, 44 pp., illus., \$2.00.

Awarded prize by the Children's Literature Committee of the Ministry of Education of Brazil. Illustrated by Paulo Werneck. This story tells how food, clothing, and shelter are obtained from the palm tree.

*Banning, Margaret C., Salud! A South American Journal. New York, Harper & Brothers, 1941, 372 pp.

This well-known novelist went to South America equipped with a typewriter which she used to write this book about the people and places she visits. Written in letter or journal style. Pp. 251-311 on Argentina, and pp. 312-371 on Brazil.

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A geography textbook containing material on all Latin America with stress placed on the agriculture and industry.

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*Beals, Carlton, Coming Struggle for Latin America. Philadelphia, J. B. Lippincott Co., 1938.

This book treats the problem of rivalry among the world powers for trade with the Latin American nations before the World War II.

_____, Pan America. Boston, Houghton Mifflin Co., 1940, 545 pp., \$3.00.

The author's plan for this hemisphere are the backbone of this book. Mr. Beals is a newspaperman who has spent years in Latin America and is familiar with the problems it has to face.

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60
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Written in a colorful journalistic style, this is
an account of what Latin Americans think of the United
States. He writes about Vargas, the plains, etc.
Pp. 195-232 on Brazil, and pp. 319-350 on Argentina.

*Bemis, Samuel Flagg, The Latin American Policy of the United
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An easy book that tells the story of the life of the
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Berle, Aldolf A. Jr., New Directions in the New World. New
York, Harper Brothers, 1940, 141 pp., \$2.00

Deals with the post war world, and inter-american
peace.

*Bidwell, Percy W., Economic Defense of Latin America. Boston,
World Peace Foundation, 1941, 96 pp.

Written by the Director of studies of the Council on
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charts, and a selected bibliography. Scholarly, it sug-
gests a future program for the United States to follow.

#Bodley, George R., & Thurston, Ernest L., North America and
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A geography textbook based on an earlier edition.
The emphasis is on the economic side of the countries.

THE UNIVERSITY OF CHICAGO

CHICAGO, ILL.

TO THE PRESIDENT OF THE UNIVERSITY OF CHICAGO

FROM THE FACULTY OF THE UNIVERSITY OF CHICAGO

RESOLUTION

RESOLVED, That the Faculty of the University of Chicago do hereby express their appreciation for the services rendered by the President of the University of Chicago during his term of office.

ADOPTED BY THE FACULTY OF THE UNIVERSITY OF CHICAGO

AT A MEETING OF THE FACULTY

Held at the University of Chicago, Chicago, Ill., on the 15th day of May, 1934.

WITNESSED BY THE PRESIDENT OF THE UNIVERSITY OF CHICAGO

AND BY THE SECRETARY OF THE UNIVERSITY OF CHICAGO

ATTEST

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61

Treats all of Latin America as well as the United States and her possessions.

#Bolton, Herbert E., Goetz, Delia; Galarza, Ernesto; American Neighbors. Washington, American National Red Cross, 1940, 84 pp., 10¢

A collection of articles on history and culture of Latin America taken from the Junior Red Cross Journal.

*Bolton, Herbert E., History of the Americas: A Syllabus With Maps. Boston, Ginn & Co., 1935, 365 pp., \$2.40.

Bowman, Issih, & Taylor, H. Edit., Lands and Peoples, Latin America. New York, Grolier Society, 1941.

Written under the direction of these men, the series was written by Gladys, D. Clewell and Holland Thompson.

Bowman, Heath, & Dickinson, Stirling, Westward from Rio. New York, Willett, Clark, & Co., 1936, 351 pp., \$3.00.

A description of a trip through Brazil, Peru, and Boliver, in a travelog style. Pp. 11-90 on Brazil, and pp. 91-139 on interior Brazil and Argentina. Illustrated in block prints.

Brigham, Albert & McFarland, Charles, Our Continental Neighbors. New York, American Book Co., 1938, , \$1.60.

and the other end of the line is connected to the other end of the line.

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*Brooks, E. C., Stories of South America. Richmond, Va., John-son Publishing Co., 1922, 272 pp.

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Brown, F. Martin, America's Yesterdays. Philadelphia, J. B. Lippincott Co., 1937, 319 pp., \$3.50.

Brown, Harriet M. & Bailey, Helen B., Our South American Neigh-bors. Boston, Houghton Mifflin Co., 1944, 471 pp., \$2.20.

A social studies textbook edited by Dr. Clarence H. Haring of Harvard University, on Central and South America. It discusses the cultures and customs, and social and eco-nomic classes of these countries.

Brown, Rose J., Amazon Adventure of Two Children. Philadelphia, J. B. Lippincott Co., 1942, 223 pp.

Brown, Rose J., Amazon Adventure of Two Children. Philadelphia, Pa., J. B. Lippincott Co., 1942, 223 pp.

_____, _____, American Emperor, Don Pedro II of Brazil. New York, The Viking Press, 1945, 265 pp.

A story about the great Brazilian emperor Don Pedro II from childhood to crowning.

_____, The Land and People of Brazil. Philadelphia, Pa.,

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WWW: www.uchicago.edu/chem

J. B. Lippincott Co., 1946, 120 pp. Illus.

History, custom, the different sections of Brazil, the cities are introduced in this interesting book. Illustrated photographs.

_____, Two Children and Their Jungle Zoo. Philadelphia, Pa., J. B. Lippincott Co., 1944, 22 pp.

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Caldwell, Mrs. Elsie Noble, In a Changing Brazil. New York, Richard R. Smith, 1946, 198 pp.

* Calogeras, Joao Pandia, A History of Brazil. (Translated by P. A. Martin) Chapel Hill, University of North Carolina

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Press, 1939, 374pp.

Written by a Brazilian, this book begins with the discovery of Brazil and deals with the problems which arose up to the last decade. Included are a bibliography and index. An excellent teacher reference.

Carlson, Fred A., Geography of Latin America. New York, Prentice Hall, inc., 1936, 642pp. il., \$4.00

Divided into sections one of which is on South America. A general description for each country showing the geography in relation to the affairs of the country. Included are a bibliography and excellent photographs, charts, and maps.

Carpenter, Frances, Our Neighbors Near and Far. New York, American Book Co., 1933, \$1.00, 222pp.

Pages 44-60 on the Amazon region. A geography textbook, illustrated with photographs and maps.

_____, Our South American Neighbors. New York, American Book Co., 1942, 454pp., il. maps, \$1.16

The country, the heroes, and hemispheric relations. There are condensed fact at the end of each chapter. Good information showing that changes have come and are coming. PP.234-308 on Argentina, and pp.342-388 on Brazil.

* Carpenter, Frank G., Along the Parana and the Amazon, Paraguay, Uruguay, Brazil. New York, Doubleday, Doran & Co., 1925, pp.314.

Chapters on Santos, City of Snakes; Butantan; Bahia; in the travelog style of Carpenter's World Travel Series. PP. 128-289 is on Brazil.

* _____, The Tail of the Hemisphere; Chile and Argentina. New York, Doubleday, Page & Co., 1923, pp.296.

In travelog style, the material gives a good word picture of life in Southern Latin America. The photographs are out of date, but there is a good index. PP.102-237 on Argentina.

* Carr, A. H. Z., Juggernaut; the Path of Dictatorship. New York,

On the 1st of January 1891, I received from the
 Hon. Secy of the Interior, a letter in reply to
 mine of the 10th of December last, in which he
 informed me that the same had been forwarded to the
 proper authorities for their consideration.

I have since that time, been waiting for a
 reply, and have not yet received one.

I have, however, been informed that the same
 has been forwarded to the proper authorities for
 their consideration, and I am confident that it
 will be given the consideration it deserves.

I am, Sir, very respectfully,
 Yours, very truly,
 J. H. HARRIS.

Enclosed for the Hon. Secy of the Interior, is a
 copy of a letter from the Hon. Secy of the Navy,

dated the 10th of December last, in which he
 informed me that the same had been forwarded to the
 proper authorities for their consideration.

I have since that time, been waiting for a
 reply, and have not yet received one.

I am, Sir, very respectfully,
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I have since that time, been waiting for a
 reply, and have not yet received one.

I am, Sir, very respectfully,
 Yours, very truly,
 J. H. HARRIS.

The Viking Press, 1939, 531pp., \$3.00

Biography of Modern dictators.

*Carr, Katherine, South American Primer. New York, Reynal and
Hitchcock, 1939, 208pp., \$1.75.

Gastrillo, Eilene Lamb, A Pan American Journey. Boston, D. C.

Heath & Co., 1946, 301pp., \$1.76.

Written by a teacher of Pan American courses who has
published what she has evolved from teaching her courses.
Pages 78-107 on Brazil and pages 117-145 on Argentina. Each
chapter ends with suggested reading and exercises which are
usable as study guides.

Chamberlain, Enriqueta, Where the Sabia Sings. New York, The Mac-
Millan Co., 1947, 246pp.

Chapman, Charles E., Colonial Hispanic America. New York, The Mac-
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, Hispanic America: Colonial and Republican.

New York, The MacMillan Co., 1938, \$4.00

A detailed two volume work, Volume I, 1492-1825, and
Volume II, 1825-1938. A history of Spanish America.

Clark, Marion G., First Three Hundred Years in America. New York,
Charles Scribner's Sons, 1931, \$1.20

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530 CHICAGO
CHICAGO, ILL.

TO THE EDITOR OF THE JOURNAL OF THE
AMERICAN CHEMICAL SOCIETY
I have the honor to acknowledge the receipt of your letter of the 10th inst. in relation to the paper by Dr. J. H. Ekin and myself, entitled "The Reaction of Nitrogen Dioxide with Nitric Oxide," which appeared in the issue of the J. A. C. S. for May, 1927. The results of our experiments are given in the paper, and the conclusions drawn therefrom are stated in the abstract. I am, Sir, very respectfully,
Yours very truly,
J. H. Ekin and
J. H. Ekin

cc. to Prof. W. B. Smith, University of Chicago, Chicago, Ill.

Enclosed herewith is a copy of the paper, which I have also forwarded to the Editor of the J. A. C. S. for his consideration. I am, Sir, very respectfully,
Yours very truly,
J. H. Ekin and
J. H. Ekin

Clark, Sidney, All the Best in South America, East Coast. New York, Dodd, Mead & Co., 1947, 315pp., \$3.00

In this revised edition of the 1940 Sidney Clark travel book, he explains all the commonly heard things about Latin America. Divided into three sections, foreground, background, and "Yourself in the Picture", Pp. 57-75; 101-208 on Brazil, and pp. 76-84; 217-275 on Argentina.

_____, The East Coast of South America. New York, Prentice-Hall, Inc., 1940, 315pp.

For the arm chair traveler, an earlier edition of All the Best in South America. PP. 101-208 on Brazil; and pp. 217-275 on Argentina.

Coblentz, Catherine Gate, The Amazon River. Washington, D. C., Pan American Union, n. d., 5¢

One of the recent books in the Young Reader Series Published by the Union.

#Coffman & Goodman, Famous Explorers for Boys and Girls. New York, A. S. Barnes & Co., 1942.

Stories of the lives of the explorers written in the language of the young reader.

Colby, Charles C., & Foster, Alice, Economic Geography: Industries and Resources of the Commercial World. Boston, Ginn & Co., 1940, 685pp., \$1.92

The material is arranged by geographical areas. Illustrated, it also has maps.

Colette, Elizabeth; Cross, Tom P; Stauffer, Elmer C., Within the Americas. Boston, Mass., Ginn & Co., 1946, 540pp., \$2.32

Anthology of prose and poetry.

#Comfort, Mildred H., Peter and Nancy in South America.,

Beckley Cady, 1937, 90¢

Written in a travelog style, this is the story of the children's trip and the places they see on it. One of a series.

The following is a list of the names of the persons who have been

admitted to the office of the Secretary of the Board of Education

since the first of January, 1880, to the first of January, 1881.

The names of the persons who have been admitted to the office of the

Secretary of the Board of Education since the first of January, 1880,

to the first of January, 1881, are as follows:

1. Mr. J. H. Smith, Secretary of the Board of Education, 1880-1881.

2. Mr. J. H. Smith, Secretary of the Board of Education, 1881-1882.

3. Mr. J. H. Smith, Secretary of the Board of Education, 1882-1883.

4. Mr. J. H. Smith, Secretary of the Board of Education, 1883-1884.

5. Mr. J. H. Smith, Secretary of the Board of Education, 1884-1885.

6. Mr. J. H. Smith, Secretary of the Board of Education, 1885-1886.

7. Mr. J. H. Smith, Secretary of the Board of Education, 1886-1887.

8. Mr. J. H. Smith, Secretary of the Board of Education, 1887-1888.

9. Mr. J. H. Smith, Secretary of the Board of Education, 1888-1889.

10. Mr. J. H. Smith, Secretary of the Board of Education, 1889-1890.

11. Mr. J. H. Smith, Secretary of the Board of Education, 1890-1891.

12. Mr. J. H. Smith, Secretary of the Board of Education, 1891-1892.

13. Mr. J. H. Smith, Secretary of the Board of Education, 1892-1893.

14. Mr. J. H. Smith, Secretary of the Board of Education, 1893-1894.

15. Mr. J. H. Smith, Secretary of the Board of Education, 1894-1895.

16. Mr. J. H. Smith, Secretary of the Board of Education, 1895-1896.

17. Mr. J. H. Smith, Secretary of the Board of Education, 1896-1897.

18. Mr. J. H. Smith, Secretary of the Board of Education, 1897-1898.

19. Mr. J. H. Smith, Secretary of the Board of Education, 1898-1899.

20. Mr. J. H. Smith, Secretary of the Board of Education, 1899-1900.

21. Mr. J. H. Smith, Secretary of the Board of Education, 1900-1901.

22. Mr. J. H. Smith, Secretary of the Board of Education, 1901-1902.

23. Mr. J. H. Smith, Secretary of the Board of Education, 1902-1903.

24. Mr. J. H. Smith, Secretary of the Board of Education, 1903-1904.

25. Mr. J. H. Smith, Secretary of the Board of Education, 1904-1905.

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1944, 303pp.,

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, The Twenty Other American
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Much detailed material, but easier than the Ency-
clopedia Britannica for children to use.

Gonzelman, Dorothy, Transportation in the Americas. Division of
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Pamphlet. History of transportation from pre-conquest
to present.

*Cotterill, Robert S., Short History of the Americas. New York,
Prentice Hall, Inc., 1939, 459pp., \$2.50

Textbook for use in high school.

*Crawford, William R., A Century of Latin American Thoughts.

Cambridge, Mass., Harvard University Press, 1944, pp. 320

Written by the Cultural Attache of the United States
Embassy at Rio de Janeiro, it stresses the cultural side of
Latin America by treating philosophers from different
countries speaking on topics important to them. Footnoted
and documented. Index.

THE UNIVERSITY OF CHICAGO
CHICAGO, ILLINOIS

TO THE HONORABLE SENATE OF THE UNIVERSITY OF CHICAGO
IN RESPONSE TO A RESOLUTION PASSED MAY 1, 1906

BY THE SENATE OF THE UNIVERSITY OF CHICAGO
MAY 1, 1906

REPORT OF THE COMMISSIONERS OF THE UNIVERSITY OF CHICAGO
ON THE PROGRESS OF THE UNIVERSITY DURING THE YEAR 1905-1906

PRESENTED TO THE SENATE OF THE UNIVERSITY OF CHICAGO
AT ITS MEETING HELD MAY 1, 1906

BY THE COMMISSIONERS OF THE UNIVERSITY OF CHICAGO
JOHN D. HARRIS, PRESIDENT

AND
JAMES H. HARRIS, VICE-PRESIDENT

CHICAGO: THE UNIVERSITY OF CHICAGO PRESS
1906

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53

Crow, Carl, Meet the South Americans. New York, Harper & Brothers, 1941, 360pp.

An account of the author's trip to South America. He tells of our mistakes in beliefs about Latin American people, such as why most women wear black. PP. 65-130 on Brazil; pp. 141-156 on Argentina.

*Crow, John A., The Epic of Latin America. Garden City, New York, Doubleday Doran and Co., 1946

*Crowson, Ben F. Jr., Our Southern Neighbors in Review. Washington, D. C., Ben F. Crowson Publications, 1940, 1p., 15¢

*Cunningham Graham, Robert B., Rodeo. New York, Doubleday, Doran & Co., 1936, 438pp., \$2.50

Some of the stories have South American settings.

*Cutright, Paul R., The Great Naturalist Explores South America. New York, The MacMillan Co., 1940, 340pp., \$3.50

Contains detailed information on the habits of animals, insects, reptiles, and fish. Thirty-nine photographs and a comprehensive bibliography on natural history.

Cutright, Prudence; Charters, W. W.; & Sanchez, George I., Latin America, Twenty Friendly Nations. New York, The MacMillan Co., 1944, 450pp., \$2.00

Textbook of history, geography, with emphasis on relations.

Dageish, Alice, The Little Angel. New York, Charles Scribner's Sons.

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Dagleish, Alice, Wings Around South America. New York, Charles Scribner's Sons, 1941, 158pp.

A readable book about South America written in conversation style. Pen and ink sketches and color illustrations show scenes. PP. 87-102 on Argentina, and pp. 103-146 on Brazil.

_____, They Live in South America.

Da Silver, Silvino, Unexploited Products of the Amazon Region.

Bulletin of the Pan American Union, 70932-35, December 1936.

*Davis, Harold Eugene, Makers of Democracy in Latin America. New York, H. W. Wilson Co., 1945, 124pp., \$1.90

Inter-American Bibliographical and Library Association Publishing Series 1 Vol. 9.

Davis, Howell, (editor) South American Handbook, 1942. New York, H. W. Wilson Co., 1948, 708pp., \$1.00

Commercial guidebook. Well indexed, it puts stress on the natural resources, industry, and transportation.

*Day, Byral H. (Mrs.) Humboldt's Odyssey. Eureka, Cal., The Author, 1939, 69pp., \$1.25

In diary form, the record of experiences on a freighter trip through Rio de Janeiro, Buenos Aires, Santos, Sao Paulo, and Bahia.

*DeSherbinin, Betty, Wind on the Pampas. New York, William Morrow & Co., 1941.

THE UNIVERSITY OF CHICAGO
CHICAGO, ILL.

TO THE PRESIDENT OF THE UNIVERSITY OF CHICAGO
FROM THE FACULTY OF THE UNIVERSITY OF CHICAGO

RESOLUTION PASSED AT THE MEETING OF THE FACULTY
Held at the University of Chicago, Chicago, Ill., June 1, 1908.

Resolved, That the Faculty of the University of Chicago
do hereby express its appreciation of the services of the

President of the University of Chicago, who has for many years
been the guiding spirit of the University, and who has

been the guiding spirit of the University, and who has

been the guiding spirit of the University, and who has

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been the guiding spirit of the University, and who has

*Desmond, Mrs. Alice, Jorge's Journey: a Story of the Coffee Country of Brazil. New York, The MacMillan Co., 1942.

*Diez de Medina, Paul, Autopsy of the Monroe Doctrine: the Strange Story of Inter-American Relations. New York, The MacMillan Co., 1934, 357pp., \$3.50

Latin American affairs and the Monroe Doctrine, an interpretation of the Inter-American relations.

THE UNIVERSITY OF CHICAGO
DIVISION OF THE PHYSICAL SCIENCES

REPORT OF THE COMMITTEE ON THE
REVISION OF THE PHYSICS CURRICULUM

FOR THE PHYSICS DEPARTMENT
OF THE UNIVERSITY OF CHICAGO

Ditmars, Raymond, L., The Book of Zoography. New York, J. P. Lippincott Co., 1934, 1l.

Chapters on the Native animals. Illustrations and maps show the habitat of the different animals of Latin America.

Downes, James E.; Singer, Nathaniel H.; Becker, Donald, Latin America and Hemisphere Solidarity. Boston, Massachusetts, D. C. Heath & Co., 1943, 237pp, \$1.80

An advanced book on the whole of South America not on any country. However, it compares Latin American information with known facts about the United States. Supplementary reading, index and glossary.

Duggan, Stephen P. H., Latin America. World Affairs Books, No.15, Boston, Massachusetts, World Peace Foundation, 1936, 65pp., 35¢, Pamphlet.

Treats Latin America as a whole under different forces, such as; cultural, political, religious, economic, social. Easily read. Ten-book bibliography included, plus population and export charts.

_____, The Two Americas, an Interpretation. New York, Charles Scribner's Sons, 1934, 277pp., \$1.75.

Duguid, Julian, Cloak of Monkey Fur. New York, D. Appleton-Century Co., 1936, 322pp., \$2.50

Story of a fisherman's daughter showing the early Spanish attempts to settle Buenos Aires.

#Edwards, Florence Dunn, Menino. New York, Grosset & Dunlap, 1940, 20pp., 50¢

How Brazilian boy earns money for a carnival suit is told in this story.

#Bells, Elsie S., Brazilian Fairy Book. New York, Frederick A. Stokes Co., 1926, 193pp.

#_____, Magic Tooth and Other Tales. Boston, Mass., Little, Brown & Co., 1927, 243pp.

#_____, Fairy Tales from Brazil. New York, Dodd, Mead & Co., 1924, 210pp.

_____, South America's Story. New York, Dodd, Mead & Co., 1931.

#_____, Tales of Giants from Brazil. New York, Dodd, Mead & Co., 1918, 179pp.

Farthing, Dorothy K., & Phillips, Claude A., Understanding the Latin Americans. New York, Lyons & Carnahan, 1946, 323pp., \$1.80

Social studies textbook.

*Feuerlein, Willy, & Hannan, Elizabeth, Dollars in Latin America. New York, Council of Foreign Relations, 1941, 102pp., \$1.50

Deals with the problem of investments of United States government funds in Latin America. The story of financial problems.

#Finger, Charles J., Courageous Companions. New York, Longmans, Green & Co., 1929, 304pp., il.

_____, Give a Man a Horse. Philadelphia, Pa., John C. Winston.

#_____, Tales from Silver Lands. Garden City, New York, Doubleday, Doran & Co., 1924, 225pp.

_____, The Yankee Captain in Patagonia. New York, Grosset & Dunlap.

Firestone, Harvey S. Jr., Romance and Drama of the Rubber Industry. Akron, Ohio, Firestone Tire and Rubber Co., 1932, 126pp., free.

The story of rubber as put out by a rubber company.

*Fitzgibbon, Russell, & Wooton, Flaud C., Latin America Past and Present. Boston, Mass., D. C. Heath & Co., 1946, 469pp., \$2.40.

Fitzgibbon, Russell H., Visual Outline of Latin American History. New York, Longmans, Green & Co., 1938, 203pp., \$1.00

An outline of history.

Fleming, Peter, Brazilian Adventure. New York, Grosset & Dunlap,
1937, 512pp., \$1.25

About the author's trip to Matto Grosso looking for the missing Colonel Fawcett. They didn't find the Colonel, but they did find all kinds of adventure. Illustrated with photographs.

*Fodor, Laszlo, (editor) Brazil. New York, Hastings House, 1940,
77pp.

*Franck, Harry A., Rediscovering South America. New York, J. B.
Lippincott Co., 1943, 453pp.

In small print are found the answers to questions about education, sports, food, etc., but but handicapped by the lack of an index. Good photographs, pp.256-315 on Argentina, and pp.316-420 on Brazil.

_____, South America. New York, F. A. Owen Publishing
Co., 1937, 319pp., 96¢

A geography reader, illustrated by photographs taken by the author. PP.229-289 on Brazil and pp.185-217 on Argentina. Written in a travelog style about a trip.

_____, working North from Patagonia. New York, Grosset
& Dunlap, 1937, 661pp., \$1.25

The story of a journey through southern and eastern South America. In small print and no index. PP.3-83 on Argentina, and pp.138-455 on Brazil.

*Frank, Waldo D., America Hispana. New York, Garden City Publishing Co., 1940, 388pp., \$1.00

The story of South America as it is affected by environment. A psychological interpretation.

_____, Tales from the Argentine. New York, Farrar &
Rinehart, 1930,

Frank, Waldo D., South American Journey. New York, Duell, Sloan & Pearce, 1943, 404pp.

PP.1-62 on Brazil, 63-144 on Argentina. Went to Latin America to give lectures and writes of his experiences and people he meets.

Freeland & Adams, America's World Backgrounds. Boston, Mass., Charles Scribner's Sons, 1936.

Freeman, Lewis R., Discovering South America. New York, Dodd, Mead & Co., 1937, 360pp.

The author takes a trip to South America, and gives information about the people and resources. Experienced traveler. Discussion of industry, resources, and developments. PP.164-210 on Argentina; 221-285 on Brazil.

*Freyre, Gilberto, Brazil: an Interpretation. New York, Alfred A. Knopf, 1945, 179pp.

Based on lectures given in this country by the Brazilian. He stresses the development of the people through race and nationality mixture.

*_____, The Masters and the Slaves: a Study in the Development of Brazilian Civilization. New York, Alfred A. Knopf, 1946, 537pp.

Very detailed description of the development of the racial mixture of Brazil. Explains the often heard statement that Brazil has no racial prejudice.

Garvin, Helen, Fun and Festival from Latin America. New York, Friendship Press, 1935, 44pp., 25¢

#Gates, Arthur I., Etc., Wide Wings. New York, The MacMillan Co.,
1939, 344pp., 1l., 96¢

Part 2 story called "Where the Raincoats Grow". PP.237-247. Reading book.

*Gibson, Hugh, Rio. New York, Doubleday, Doran & Co., Inc., 1937,
263pp., 1l., \$3.50

The book was written to explain the photographs of little seen, as well as familiar places, in the author's attempt to explain the city of Rio.

#Gill, Richard, & Hoke, Helen, The Story of the Other Americas.
Boston, Houghton Mifflin Co., 1941, 56pp.

Illustrated by Manuel Rivera Regalads. The book begins with a comparison of Latin American things with those familiar to us, and follows through the history of Latin America up to page 42. PP.44 on Argentina, and pp.46 on Brazil.

Gipson, Henry C., Look at Latin America. New York, Cameron & Bulkley, 1936, 112pp., \$3.50

All pictures. PP.37-38 on Argentina but many of the pictures of other countries show typical scenes. Excellent photography.

Goetz, Delia, Half a Hemisphere. New York, Harcourt, Brace & Co.,
1943, 278pp., \$2.50

_____, Neighbors to the South. New York, Harcourt, Brace & Co., 1941, 302pp., 1l., \$2.50

General material, illustrated with photographs. Pages 130-142 on Argentina, and 142-150 on Brazil. The last chapters show our dependence on them: their famous men, and the Inter-American Conferences.

*_____; & Fry, Virian, The Good Neighbors: The Story of the Two Americas. Headline Books, New York, Foreign Policy

Association, 1940, 96pp., 25¢

Goetz, Delia, Teamwork in the Americas. New York, Foreign Policy Association, 1943, 62pp., 40¢

Goodwin, Philip L., Brazil Builds: Architecture New and Old. New York, The Museum of Modern Art, 1943; 198pp., il.

Photographs by G. C. Smith.

*Grace Aranha, Jose Pereira da, Cannan. Boston, Four Seas Co., 1920, 321pp., \$2.00

Translated from the Portuguese by Mariano Joaquin Lorente. The story of the people, native and immigrant, and the mixing of their blood.

Green, Philip, Our Latin American Neighbors. New York, Hastings House, 1941, 128pp., \$2.00

The people and their racial background, from before Columbus to 1941. General in nature.

Greenbie, Sidney, Republics of the Pampas. Evanston, Ill., Row Peterson Co., Good Neighbors Series, 1943, 84pp.

Stories of Argentina, Uruguay, and Paraguay. Some parts of conversation real, some fictional, but situations real ones learned in Latin America. About the Jesuits, the founding of Buenos Aires, etc.

, The Fertile Land, Brazil. Good Neighbor Series, Evanston, Ill., Row Peterson Co., 1943.

- *Greenup, Ruth & Leonard, Revolution Before Breakfast, Argentina.
1941-1946. Chapel Hill, University of North Carolina Press,
 1947, 266pp.

Written by a husband and wife who spent 1941-1946 in Argentina. Both are reporters, and the books changes in style and subject as each takes a turn telling of experiences. The attitude of the people of Argentina is explained.

- *Griffin, C. C., Concerning Latin American Culture. New York,
 Columbia University Press, 1940, 234pp., \$2.00

- Grooch, William S., Winged Highway. New York, Longmans, Green &
 Co., 1938, 250pp., \$2.50

The author's adventures making airline routes to South America for the Pan American Airways.

- *Guedalla, Philip, Argentine Tango. New York, Harper & Brothers,
 1933, 254pp.

A description of Argentina, the people, and places the author sees as he wanders around the pages of Latin America.

- *Guenther, Konrad, A Naturalist in Brazil. Boston, Houghton
 Mifflin Co., 1931, 400pp., \$5.00

- *Guiraldes, ^{Ricardo} Don Segundo Sombra. New York, Farrar & Rinehart, 1935,
 270pp., \$2.50

Translated from the Spanish by Harriet de Onis. Tells the life of the gauchos on the pampas as seen by a boy who rides with them.

- #Guitteau, & Winter, Seeing South America. New York, Row Peterson
 Co., 1929.

Elementary geography textbook.

Gunther, John, Inside Latin America. Harper Brothers, New York, 1941.

Written in an easy style, this book has been disputed as to its worth. Gives a picture of life in each country as seen during Gunther's short stay there.

#Hager, Alice, Brazil, Giant of South America. New York, The MacMillan Co., 1945, 80pp.

_____, Frontier by Air. New York, The MacMillan Co., 1942, 243pp.

#_____, Wings Over the Americas, New York, The MacMillan Co., 1941.

#Hahn, Julia Letheld, Tales and Travels. Bk. 5., Boston, Mass., Houghton Mifflin Co., 1936, 86¢

#Hall, Esther G., Mario and the Cluna. New York, Random House, 1940, 61pp.

Halliday, Anne M., Up and Down South America. New York, Friendship Press, 1942, 124pp.

80

Hancock, Ralph, Opportunities in Latin America.

Harding, Jack, I Like Brazil. Indianapolis, Ind., Bobbs-Merrill Co., 1941, 335pp., \$3.50

The story of a traveler who went to Brazil, and had to change his ideas about many things.

Haring, Clarence H., Argentina and the United States. Boston, World Peace Foundation, 1941, 77pp.

A small book excellently done, with short sections on important topics, such as; the effect of labor unions, foreign policy, etc. Written by the Professor of Latin American History and Economics at Harvard University.

*Harris, Seymore Edwin, Economic Problems of Latin America. New York, McGraw-Hill, 1944.

Henius, Frank, Stories from the Americas. New York, Scribner's Sons, 1944, 114pp., il.

Illustrated by Leo Politi.

*Hartley, Livingston, Our Maginot Line; the Defense of the Americas. New York, Carrick & Evans, 1939, 315pp., \$2.75

Shows the importance of Latin America for defense. The ideas were proved in the last war, fought since the book was written.

#Henry, Marguerite, Argentina in Story and Picture. Chicago, Ill., Albert Whitman & Co., 1941, 27 un. pp.

Elementary geography book. Pictures by Kurt Wiese very good. Good to give ideas or as a summary. Product maps on inside cover.

Brazil in Story and Picture. Chicago, Albert

Whitman & Co., 1943.

A simple text with illustrations. One of a series.

Herring, Herbert C., Good Neighbors: Argentina, Brazil, Chile, and Seventeen Other Countries. New Haven, Yale University press, 1941, 381pp., \$3.00

Written by the Director of the Committee on Cultural Relations with Latin America. Shows the Latin American opinion of the United States and the social, political and economic forces at work. PP.11-106 on Argentina; 107-172 on Brazil.

Herron, Francis, Letters from the Argentine. New York, G. P.

Putnam's Sons, 1943, 307pp.

Written by the news editor of an Iowa paper who went to see the people of Argentina. Written in letter style, he tells of what he learns. Letters are on hoof & mouth disease, on labor, history, etc.

Hershaw, Fay M., Memories of East South America: an Appreciation in Story and Picture. Boston, Meador Publishing Co., 1940, 144pp., \$2.00

The story of a trip to Buenos Aires in 1938.

*Hill, Lawrence F., (editor) Brazil. United Nations Series, Berkeley, Cal., University of Cal. Press, 1947.

A comprehensive account of political, social, economic, diplomatic, cultural history. Chapters are by distinguished U. S. and Brazilian scholars and historians.

#Hodge, C. W., Columbus Sails. New York, Coward-McCann, Inc., 1939, 217pp., 11.

A series of stories by different people on Columbus' voyage and discovery of America. Also stories about the first colony.

*Holdridge, Desmond, Feudal Island. New York, Harcourt, Brace & Co., 1939, 242pp., \$2.50

Life on an island in the mouth of the Amazon River, Marajo, owned by private landowners who didn't want visitors.

Hudson, William Henry, Tales of the Gauchos. New York, Alfred A. Knopf, 1946, 231pp.

Compiled and edited by Elizabeth Coatsworth, a series of stories by Mr. Hudson, who died in 1922, about the people, animals, the country. Color illustrations by Henry C. Fitz.

_____, Tales of the Pampas. New York, Alfred A. Knopf, 1916, 245pp.

Illustrated in black and white by Roger Davoisin. A new edition of Hudson's stories which contains five stories, and an appendix to the first story. The story of the Piebald Horse is included.

*Inman, Samuel G., Democracy Versus the Totalitarian State in Latin America. Pamphlet Series No.7, Philadelphia, Pa., American Academy of Political and Social Science, 1938, 48pp., 25¢

Discussion of political implications in Latin America as well as foreign propaganda.

_____, & Castaneda, C. E., History of Latin America for Schools. New York, The MacMillan Co., 1944, 442pp.

Textbook on relations in four parts. Preview of a continent. Background of a continent. International life of a continent. Expression of a continent. Explains race, geography, history, culture, Foreign relations.

_____, Latin America, It's Place in World Life. New York, Harcourt, Brace & Co., 1942, 462pp., \$3.75.

Discussion of past and present racial, social, and psychological forces. Also information on the Pan American Federation of Labor. Sections on "Who are the Latin Americans?" "What will the new order be?" Bibliography. List of dates. Index.

*Ireland, Gordon, Boundaries, Possessions and Conflicts in South America. Cambridge, Mass., Harvard University Press, 1938, 345pp., \$4.50

Story of boundary disputes in South America.

*Jacob, Heinrich E., Coffee: the Epic of a Commodity. New York, The Viking Press, 1935, 286pp., \$3.50

Translated from the German. This book shows the influence of coffee on men.

*James, Preston, Brazil. New York, Odyssey Press, 1946, 252pp.

The section on Brazil taken from his larger book Latin America by James. A geography book showing effect of environment on human behavior. Technical geographical terms used.

*_____, Latin America. New York, Odyssey Press, 1942, 908pp.

Geography textbook for college. PP.210-369 on Argentina and 389-574 on Brazil. Section on Brazil published as a separate book. Many maps. Excellent material.

Jardim, Luis, The Armadillo and the Monkey. New York, Coward-McCann, 1942, 46pp.

A Brazilian folk tale, translated by Maria Gimino.

*Jekyll, Grace B., Two Boys in South American Jungles. New York, E. P. Dutton & Co., 1929, 167pp., \$1.75

The story of railroading on the Madeira Mamore.

*Jennings, John, Call the New World. New York, The MacMillan Co., 1941. 459pp., \$2.74

About the war of 1812, and a boy who fought under the flag of Bolivar and San Martin.

Jobini, Jose, Brazil in the Making. New York, MacMillan Co., 1943.

Johnson, Eleanor & Hancock, Ralph, America's Southern Neighbors. New York, Charles E. Merrill Co., Inc., 1947.

Sections on people, travel, food, beliefs, sports, and fiestas. The book contains study guides, but no index.

Johnson, Samuel A., These Americas. St., Louis, Mo., Webster Publishing Co., 1946, 485pp., \$1.35

Textbook.

*Jolly, Stratford D., South American Adventures. New York, Pitman Publishing Corp., 1938, 119pp., 70¢

*Jones, C. F., South America: A Text in Economic Geography. New York, Henry Holt & Co., 1930, 789pp., \$4.75

A regional geography for student or professional men having business in Latin America.

Jones, Tom B., An Introduction to Hispanic American History. New York, Harper Brothers, 1939, 577pp., \$3.50

Provides a foundation for a study of Latin America.

Jordan, Emil L., Americans: A New History of the People Who Settled the Americas. New York, W. W. Norton & Co., 1939, 459pp., \$3.50

A study of the people and civilization of Latin America.

Josephs, Ray, Argentine Diary. New York, Random House, 1944, 358pp.

Written on the style of Berlin Diary, this is a day-by-day account of last 1943-1944 which Mr. Josephs spent in Argentina. The changes in government are explained.

Kelsey, Vera, Brazil in Capitals. New York, Harper Brothers, 1942, 326pp.

A description of cities and sections of Brazil. Illustrations by photographs. Tells of religious observances, holidays, places to visit.

* _____, Seven Keys to Brazil. New York, Funk & Wagnall Co., 1940, 314pp., \$3.00

Covers Brazil from early settlers to present. Describes the seven regions of Brazil, cities, industries, and culture. A good reference book. Basis people of South America. PP.29-282 on Brazil. Parts on arts and achievements.

#Kelsey, Vera, Six Great Men of Brazil. Boston, D. C. Heath Co., 1942, 63pp., 40¢

Illustrated by Stephen J. Voorhies. A series of biographical sketches of Pedro 2, General Caxias, Baron Maua, Carlos Gomes, Santos-Dumont, General Rondon.

Kidder, D. P. & Fletcher, J. C., Brazil and the Brazilians. Philadelphia, Pa., Childs Co., 1857.

Kelpatrick, F. A., Latin America: A Brief History. New York, The MacMillan Co., 1939, 456pp., \$2.80

General survey dealing mostly with the national period. Includes a discussion of the Monroe Doctrine and other disputed acts.

A llen, Ida,
King & Dennis, The Way of Democracy. New York, The MacMillan Co., 1940.

*Kirkpatrick, F. A., The Spanish Conquistadores. New York, The MacMillan Co., 1934, 367pp.

Deal with the Spanish conquest, starting with Columbus and following with other discoverers. PP.328-344 on "The River Plate". Tells of its early conquest. Also has appendix and index.

Kipling, Rudyard, Brazilian Sketches. New York, Doubleday, Doran Co., Inc., 1940, 115pp., \$2.00

Comments by Kipling on places visited in Latin America, such as, "Sao Paulo and a Coffee Estate", "A Snake Farm", "The Father of Lightnings". A poem introduces each section.

*Kravigny, Frank W., Jungle Route. New York, Arlin Tremaine Co.,
1940, 234pp., \$3.00

About the building of the Madeira-Mamore Railroad in Brazil, by one of the survivors after thirty years.

Lansing, Marion F., Against All Odds, Pioneers of South America.
New York, Doubleday, Doran Co., 1942, 265pp.,

A Junior Literary Guild Book. Biographies of some of the famous pioneers in all fields. Stories of Father Fritz, Darwin, Santos-Dumont, Sarmiento, and others.

_____, Calling South America, Adventures on the Air.
Boston, Ginn & Co., 1945, 168pp.

_____, Liberators and Heroes of South America. Boston,
L. C. Page Co., 1940, 320pp., \$2.75.

Biography of the independence leaders. Includes Don Pedro 2, Sarmiento, San Mart n.

Lavarre, William J., Southward Ho! A Treasure Hunter in South America. New York, Doubleday, Doran & Co., 1940, 301pp., \$3.00

Adventure tales of rubber, chicle, and tropical products.

*Levene, Ricardo, A History of Argentina. Chapel Hill, University
of North Carolina Press, 1937, 565pp.

Levy, Harry, The Bombero, Tales from Latin America. New York,
Knopf Co., 1943, 86pp.

Drawings by Howard Simon.

Lippincott, Isaac, Development of Modern World Trade. New York,
D. Appleton-Century Co., 1936, \$4.00

Chapter 16 on Latin America pp.252-273. General background with a brief discussion of trade in each country, giving the reasons for slow development.

Litten, Frederic Nelson, Airmen at the Amazon. New York, Dodd, Mead & Co., 1942, 280pp.

An adventure story of airplanes and life in the Amazon jungle. The wild tribes, the Europeans trying to get trade met by a man lost in the jungle.

*Loewenstein, Karl, Brazil under Vargas. New York, MacMillan Co., 1942, 381pp.,

This book shows some of the good which developed under Vargas as well as the bad. Large book advanced reading.

Ludewig, C. Keech, "Industrialization in the Republic of Latin America". A Half Century of Economic Progress 1890-1940. Washington, D. C., Pan American Union, 1940, 17pp., free.

An outline of factors underlying growth of manufacturing for a home market.

Luper, Albert T., The Music of Brazil. Washington, D. C., Music Division of the Pan American Union, 1943.

*MacDonald, Norman, Orchid Hunters: A Jungle Adventure. New York, Farrar & Rinehart, 1939, 284pp., \$2.75, illus.

Well written story of the adventures of two men from New Jersey who went to the jungle looking for a new kind of orchid. Language often that not usually used in school.

*MacDonald, Austin F., Government of the Argentine Republic. New York, Thomas Y. Crowell Co., 1942, 476pp.

MacDonald, N. P., Hitler Over Latin America. London, Jarrolds Publishers, 1940, 259pp., 12s. 6d.

Description of German penetration in Latin America.

Magner, Rev. James A., Latin American Pattern. Cincinnati, Ohio, Catholic Students Mission Crusade, 1945, 106pp., \$1.60

Catholic interpretation of history. A Textbook.

Marschall, Phyllis, & Crane, John, The Dauntless Liberator. New York, The Century Co., 1833, 306pp., 1l.

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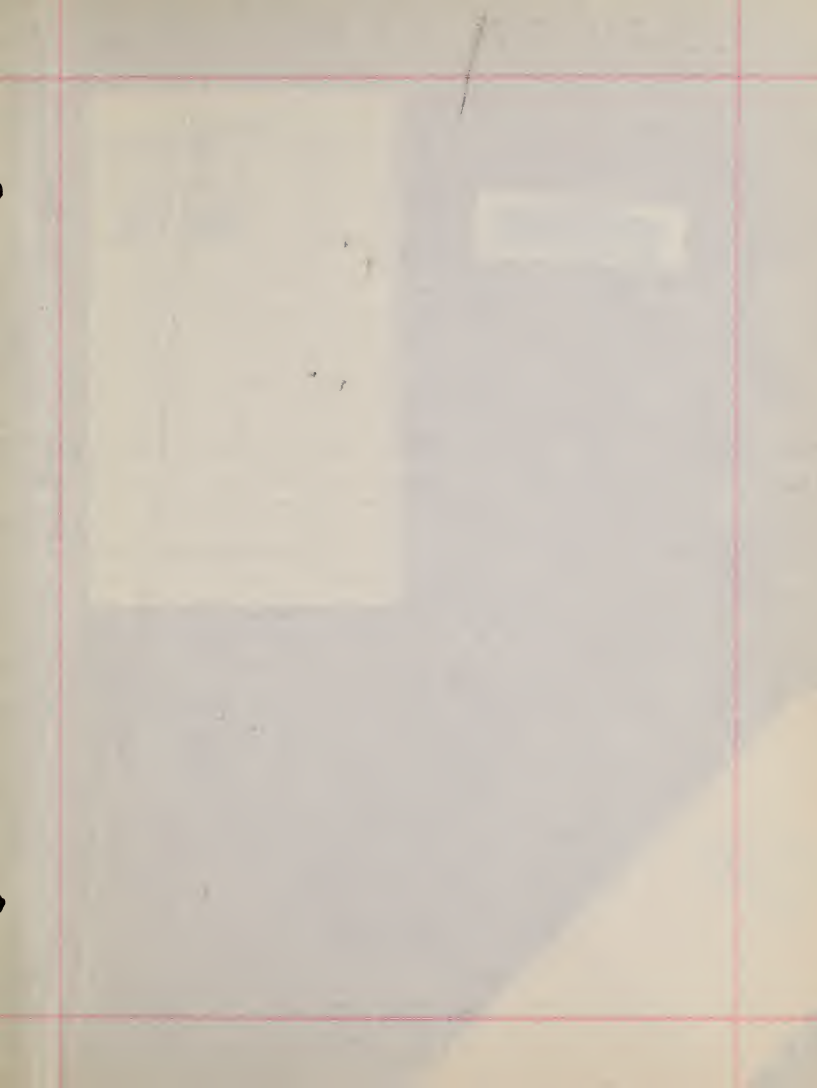
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